John A. Eldridge, Ed. D.

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Objective

To be an active and productive leader of a high functioning educational organization that exists to improve the quality of education every student receives.

Education	
The University of North Carolina at Greensboro Greensboro, North Carolina Ed. D., Educational Leadership	2010
The University of North Carolina at Greensboro Greensboro, North Carolina Ed. S., Educational Administration	2008
The University of North Carolina at Greensboro Greensboro, North Carolina Masters of School Administration	1998
University of Pittsburgh at Bradford Bradford, Pennsylvania B. A. Elementary Education K-6	1992
Employment	
Regional Superintendent- Enrichment Region Guilford County Schools Greensboro, North Carolina	Present
Executive Director – Enrichment Region Guilford County Schools Greensboro, North Carolina	2009-2010

Major responsibilities were to assist the Regional Superintendent in supervising nine of the lowest performing and most challenging schools in the district (k-12). Eight of the nine schools we serve in the Enrichment Region are title I schools, which pose the significant challenge of not only meeting the academic needs of our students, but the social needs as well. I served as a liaison between the school community and the Regional Superintendent and was charged with ensuring the mastery learning model was effectively implemented in each of our nine schools.

Accomplishments:

• Instrumental in moving four of the district's ten lowest performing schools from the State's low performing list.

- Preliminary results show all nine of the Enrichment Region schools will be considered high growth, with all but one of the schools eclipsing the fifty percent performance composite threshold.
- Successfully implemented the mastery learning model in each of the schools. Minute-byminute assessment and corrective instruction have played a tremendous role in the success our schools have enjoyed.
- Preliminary data demonstrate that the discipline numbers for office referrals and out-ofschool suspension have decreased regionally by 22%.

Instructional Improvement Officer for High Schools

2005-2009

Guilford County Schools Greensboro, North Carolina

Major responsibilities included supervising and evaluating high school principals to provide them with the necessary level of guidance, support to dramatically improve student achievement and maintain a safe learning environment. I was responsible for approving and monitoring the school improvement plans for each of the schools, as well as the teacher allocation and school budget worksheets.

Accomplishments:

- Supervise and coach seven principals and assist their schools to evaluate the educational programs in order to meet the needs of all students and maximize the ability of the school to make AYP, improve the ABC composite scores, and prepare students to meet the demands of post-high school opportunities.
- Instructional leader and manager for a division of seven high schools with over 10,000 students, 610 licensed staff members and a cumulative budget of more than 75 million dollars.
- Lead Northeast High School through reform model selection process by working with administration to choose the program that best meets the needs of the students, faculty and school community as a whole. Through the implementation of the reform model, the school was able to increase their performance composite by nearly ten percentage points over a two year period.
- Provided direct leadership for Grimsley High School while serving as the interim principal for nine months from October 2006 to June 2007. Led administration, faculty, students and community through the transition of administration, while reestablishing effective teams and strong communication processes that enabled the school to achieve ABC High Growth status and made AYP by meeting 21 of 21 targets.
- Represented High School Instructional Improvement Officers at the Educational Specifications meetings to discuss the future need for new high schools in Guilford County, and how they should be designed to meet the needs of our students.

Principal of Chatham Central High School

2001-2005

Was charged with raising expectations for the students and staff members with the goal of becoming the first traditional high school to achieve the School of Distinction status in the district. To accomplish this, it was necessary to address teaching methods, improve student race relations, and improve school and community communications.

Accomplishments:

- As the instructional leader, lead the school to move from 66% performance composite on the North Carolina ABC testing program to 88.1% in three years. We focused on the DuFour model of Professional Learning Communities to establish effective grading practices, solid communication systems, and raised faculty/student expectations.
- Chatham Central High school was recognized as one of the most Promising High Schools in North Carolina in 2004 and a Model School by the International Center for Leadership in Education (Willard Daggett organization). As a result of this recognition, we were invited to present our successes at their national convention in Washington D. C.
- Implemented a one- to- one computer program with all 9th 12th grade students through a grant with the Bill and Melinda Gates Foundation using Apple iBook computers.
- Created and piloted an online grade reporting system using Easy Grade Pro that allowed students, parents, and guardians to access electronic images of teacher grade books. This allowed parents and students to monitor academic progress on a regular basis which opened up communication between the teachers, students, and parents. The school district adopted this program the following year.

Other Professional Experiences	
Assistant Principal of Bonlee Elementary School	1998-2001
Chatham County Schools Bonlee, North Carolina	
Third through Sixth Grade Teacher- Bonlee Elementary School	1993-1998
Chatham County Schools Bonlee, North Carolina	
Leadership Activities	
Southwest Alliance of Future Superintendents	2008
• Given the opportunity to listen to presentations and ask questions of current superintendent. Dr. Peter Gorman made the closing remarks at this seminar.	

Cambridge Leadership Seminar for Team Building

• Focused on the need to address adaptive challenges as opposed to technical challenges when address the issues in a large organization such as a school system.

2007

Public High School Teachers.	
 Presentation to Guilford County PTSA association Reviewed the School Improvement Team laws and policies that guide teams through elections and voting procedures, as well as supporting the main purpose of the team wh is to improve student achievement. 	2006 ich
Presented at the International Center for Leadership in Education national conference 2	2004
 Spoke to over 900 high school principals and teachers in Washington D.C. to inform then a reading and writing program that was created to help struggling ninth grade students prepare for successful completion of the English nine requirements. 	n of
Presented at the National Reading Styles Conference 1	1995
Professional Awards and Recognitions	
Wachovia Piedmont/Triad Central Regional Principal of the Year	2006
 Selected to represent the Piedmont/Triad Central Region as one of seven finalists for the North Carolina Principal of the Year. 	ž
Wachovia Principal of the Year for Chatham County Schools 2	2005

• Participated in first cohort of the program that was designed by PEP to prepare a select

As principal, I took my leadership team to San Diego to participate in a week long

professional learning community program that guided us through the evaluation process of

by Dr. Larry Walker. This was an eight month program that focused on best practices in

group of principals and central office employees for the superintendency.

Professional Learning Community training with Richard and Rebecca DuFour

Leadership Program for Future Superintendents- PEP

educational administration.

Professional Presentations and Publications

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Dissertation Defense

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Future Leaders of America Program

• Recognized by peers after two years of serving as principal of Chatham Central High School to represent Chatham County principals at the regional level.

2006

2003

our school's cultural design. Our focus; to meet the needs of all our students at all costs.

2000 Nominated by my superintendent to attend program sponsored by RESA, and was directed

2010

- Eldridge, John A. (2010). Exploring the Influence of Emerging Media Technologies on

Teacher of the year- Bonlee Elementary School

- Selected by teaching peers to represent Bonlee at the district level Teacher of the Year program.
- Was teaching third/fourth combination class the year of this recognition

Outstanding Teacher of Mathematics for Chatham County

• Award presented by NCTM to recognize teachers that show great improvement in student achievement by using innovative teaching methods. I was teaching third, fourth and fifth grade math when I received this award.

Professional Memberships and Affiliations	
President of the Board of Directors for the Community Theater of Greensboro	Present
North Carolina Association of School Administrators	Present
Association of Supervision and Curriculum Development	Present
American Association of School Administrators	Present
Deacon and adult Sunday school teacher at First Baptist Church of Siler City	Present

1995